Transformation of functions worksheet answers

I'm not robot!

a.lf(x)	h f(x-2)
+	
6.f(-x)	d f(0.5x)
-	
e, f(x) = 4	£-500
-	
g.f(x+4)+2	h - f(2x)

PreCalculus	
Ch. 4 Review	(4.1-4.7)

Name

Period

## \* Show work on the separate sheet of paper.

[1-2] State the amplitude, period, frequency, phase shift, vertical shift, and midline of each function. Then graph two periods of the function. Be sure to label the scales on the axes of the

1.  $f(x) = 4\cos\frac{x}{2} - 5$  2.  $g(x) = -\sin\left(x + \frac{\pi}{2}\right)$ 

[3-6] State the period and vertical asymptotes. Then sketch the graph of each function.

3.  $h(x) = \tan(x + \frac{\pi}{4})$  4.  $k(x) = \frac{1}{2}\sec(2x)$ 

 $5. \quad y = 2\csc\left(\frac{x}{3}\right)$  $6. \quad f(x) = -2\cot\left(2x + \frac{\pi}{3}\right)$ 

[7-12] Find the exact values, if they exist.

8, tan-1(-1) 7.  $arccos(-\frac{1}{2})$ 

9. sin<sup>-1</sup> π

11.  $\tan(\arcsin \frac{-1}{2})$  12.  $\sin^{-1}(\cos \frac{\pi}{6})$ 10,  $\tan^{-1}(\tan \frac{3\pi}{2})$ 

[13-16] Solve # ABC.

13. A=30°, B=100°, a=15

14. A=38°, C=63°, b=15

15. a=7, b=10, c=5 16. C=40°, a=30, b=30

[17-18] Find the area of # ABC. 17. A=110°, b=21, c=18

18. a=25, b=23, c=14

19. Find two triangles for which A=49°, a =12, b=15.

[20-22] Find the Exact Values of the five remaining trigonometric functions of  $\theta$ .

20.  $\tan \theta = 2$ , where  $\sin \theta > 0$  and  $\cos \theta > 0$ 

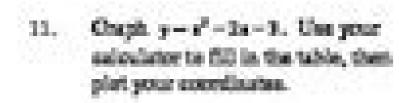
21.  $\cos \theta = -1/2$ , where  $\sin \theta > 0$ 

22.  $\sec \theta = \sqrt{3}$ , where  $\sin \theta < 0$  and  $\cos \theta > 0$ 

[23-26] angle of elevation / depression problems

23. A building is 50 feet high. At a distance away from the building, an observer notices that the angle of elevation to the top of the building is 41°. How far is the observer from the base of the building?

24. An airplane is flying at a height of 2 miles above the ground. The distance along the ground from the airplane to the airport is 5 miles. What is the angle of depression from the airplane to the airport?



	4.	y
ı	-3	32
1	- 4	
ı	- 4	0
		-3
	1	-4
	- 2	-3
	3	0
Н		- 5

What is the equation of the axis of symmetry? | x-1

What is the vertex?

What are the roots? x==lesis=3

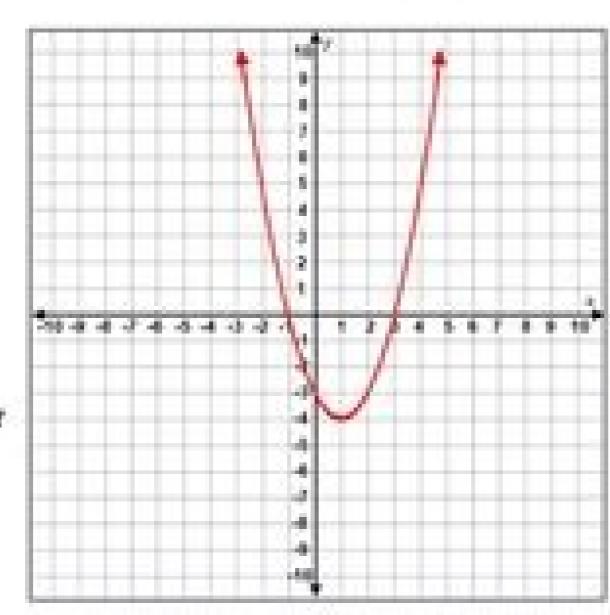


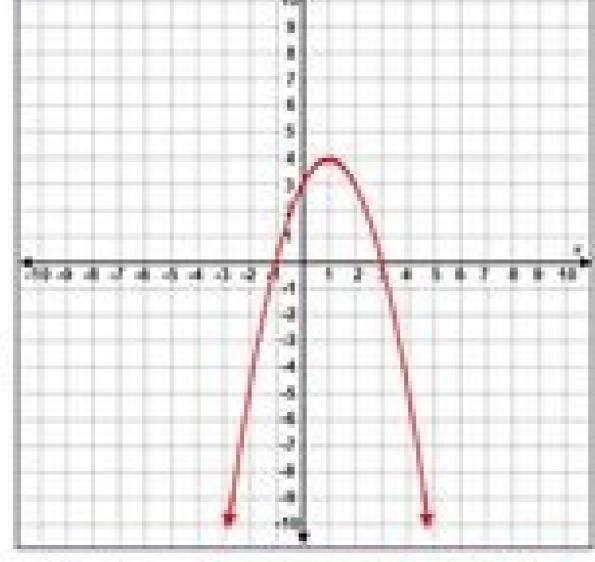
	y
-3	-12
	-3
	3
1	4
1	3
4	- 4

What is the equation of the axis of quantity? | e-1

What is the vertex?

What are the roots?





13. What similarities do the graphs in #13 and #13 have in common? They have the same racts and vertex.

	Graph	Parent Function	Graph
y = x	1 / /	y= x	N 1 /
Linear, Odd Domain: $(-\infty, \infty)$		Absolute Value, Even  Domain: (-∞,∞)	
Range: $(-\infty,\infty)$	<del></del>	Range: [0,∞)	<del></del>
End Behavior: $x \rightarrow -\infty$ , $y \rightarrow -\infty$		End Behavior:	
$x \to \infty$ , $y \to \infty$		$x \to -\infty, y \to \infty$ $x \to \infty, y \to \infty$	
y = x <sup>2</sup> Quadratic, Even	\ 1* <i>f</i>	$y = \sqrt{x}$	1×
Domain: $(-\infty,\infty)$	\1/	Radical, Neither	
Range: [0,∞)	<del>-</del>	Domain: [0,∞) Range: [0,∞)	
End Behavior: $x \to -\infty$ , $y \to \infty$		End Behavior:	
$x \to \infty$ , $y \to \infty$		$x \to \infty, y \to \infty$	
$y = x^3$ Cubic, Odd	17/	$y = \sqrt[3]{x}$ Cube Root, Odd	× ×
Domain: $(-\infty,\infty)$	· // .	Domain: (-∞,∞)	
Range: $(-\infty,\infty)$	A	Range: $(-\infty,\infty)$	
End Behavior: $x \rightarrow -\infty$ , $y \rightarrow -\infty$		End Behavior: $x \to -\infty$ , $y \to -\infty$	
$x \to \infty$ , $y \to \infty$ $y = b^x$ , $b > 1$		$x \to \infty, y \to \infty$ $y = \log_b(x), b > 1$	
Exponential, Neither	1/	Log, Neither	
Domain: $(-\infty,\infty)$ Range: $(0,\infty)$	/	Domain: $(0, \infty)$ Range: $(-\infty, \infty)$	
End Behavior:		End Behavior:	
$x \to -\infty, y \to 0$ $x \to \infty, y \to \infty$		$x \to 0^+, y \to -\infty$ $x \to \infty, y \to \infty$	
1	110111111111	$y = \frac{1}{r^2}$	
$y = \frac{1}{x}$	, i	x <sup>1</sup> Rational (Inverse	No.
tational (Inverse), Odd omain: $(-\infty,0)\cup(0,\infty)$	1.	Squared), Even	A
Range: (-∞,0)∪(0,∞)	3111111	Domain: (-∞,0)∪(0,∞) Range: (0,∞)	711111111111111111111111111111111111111
End Behavior: $x \rightarrow -\infty$ , $y \rightarrow 0$		End Behavior:	
$x \to \infty$ , $y \to 0$		$x \rightarrow -\infty, y \rightarrow 0$ $x \rightarrow \infty, y \rightarrow 0$	
y = int(x) = [x]		y = C (y = 2 in the graph)	1
Greatest Integer,		(y = 2 in the graph) Constant, Even	
Neither		1 SANS CONTRACTOR (\$100 SANS)	and the second s
Domain: $(-\infty,\infty)$	<u>]</u> :::	Domain: $(-\infty, \infty)$ Range: $(y:y=0)$	
Domain: $(-\infty,\infty)$ ange: $(y:y\in Z)$ (integers)		Range: {y:y=C} End Behavior:	
Domain: $(-\infty,\infty)$		Range: $\{y: y=C\}$	
Domain: $(-\infty,\infty)$ ange: $\{y: y \in \mathbb{Z}\}$ (integers) End Behavior: $x \to -\infty, y \to -\infty$ $x \to \infty, y \to \infty$		Range: {y: y = C} End Behavior: x → -∞, y → C	
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Domain: $(-\infty, \infty)$ ange: $(y: y \in \mathbb{Z})$ (integers) End Behavior: $x \to -\infty$ , $y \to -\infty$ $x \to \infty$ , $y \to \infty$ ruling Quadratic Equations Quin	B. vertex: (-2, -5)	Range: $\{y: y = C\}$ End Behavior: $x \to -\infty$ , $y \to C$ $x \to \infty$ , $y \to C$	vertex: (3, 3) y-intercept: (9, -15)
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Domain: (-∞,∞)  ange: (y: y e Z) (integers)  End Behavior:  x → -∞, y → -∞  x → ∞, y → ∞  Noting Quadratic Equations Quiz  Vertex Form - Express the following the point (5, 1)  D.	B. vertex; (-2, -5) through the pole	Range: $\{y: y = C\}$ End Behavior: $x \to -\infty$ , $y \to C$ $x \to \infty$ , $y \to C$	y-intercept. (0, -15)
Domain: (-∞,∞)  ange: (y: y e Z) (integers)  End Behavior:  x → -∞, y → -∞  x → ∞, y → ∞   Noting Quadratic Equations Quiz  Vertex Form - Express the fold  A. vertex: (2, 5)  through the point (5, 1)	B. vertex: (-2, -5) through the pole  following quadratics in intercept form  (a) B. x-intercepts: (-3, -6)	Range: $\{y: y = C\}$ End Behavior: $x \to -\infty$ , $y \to C$ $x \to \infty$ , $y \to C$ and $(1, 22)$	y-intercept: (0, -15)
Domain: (-∞,∞) Inge: (y: y ∈ Z) (integers)  End Behavior:  x → -∞, y → -∞  x → ∞, y → ∞  Inding Quadratic Equations Quiz  Vertex Form – Express the foll  A. vertex: (2, f) through the point (5, 1)	B. vertex: (-2, -5) through the pole  (4,2)  (4,2)  (5)  (5)  (6)  (6)  (7)  (8)  (9)  (1)  (1)  (1)  (1)  (1)  (2)  (3)  (4)  (4)  (4)  (5)  (5)  (6)  (6)  (7)  (7)  (7)  (8)  (8)  (9)  (9)  (9)  (9)  (9)  (9	Range: $\{y: y = C\}$ End Behavior: $x \to -\infty$ , $y \to C$ $x \to \infty$ , $y \to C$ and $(1, 22)$	y-intercept. (9, -15)
Domain: (-∞,∞)  Inge: (y: y ∈ Z) (integers)  End Behavior:  x → -∞, y → -∞  x → ∞, y → ∞   Infing Quadratic Equations Quit  Vertex Form - Express the fold  A. vertex: (2, 5)  through the point (5, 1)  D.  D.	B. vertex: (-2, -5) through the pole  following quadratics in intercept form  (a) B. x-intercepts: (-3, -6)	Range: $\{y: y = C\}$ End Behavior: $x \to -\infty$ , $y \to C$ $x \to \infty$ , $y \to C$ and $(1, 22)$	C. vertex: $\left(\frac{-3}{2}, \frac{-25}{2}\right)$

Transformation of quadratic functions worksheet answers. Transformation of exponential functions worksheet answers. Transformation of exponential functions worksheet answers pdf. Transformation of quadratic functions written in vertex form worksheet answers. Transformation of absolute value functions worksheet answers. Transformation of parent functions maze worksheet answers.

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Basic Graphs That Every Algebra or higher. y = mx + b (linear function) y = x3 (cubic) y = x5 (quadratic) y = x5 (absolute) y = x5 (absolute) y = x5 (cubic) y = $\sqrt{x}$  (square root) y = 1/x (reciprocal) y = 1/x (reciprocal) y = 1/x (y = logb(x) for b > 1 y = ax for a > 1 (exponential) y = ax for 0 < a < 1 Show Video Lesson The Graphs Of Six Basic Functions With Equations, Graphs, Domain, Range And Asymptotes y = x yThis lesson discusses some of the basic characteristics of linear, quadratic, square root, absolute value and reciprocal functions. Vertical Shifts: f(x) + c moves up, f(x) - c moves down. Horizontal Shifts: f(x + c) moves left, f(x - c) moves right. Show Video Lesson Transforming Graphs And Equations Of Parent Functions to draw graphs and write equations y = x,  $y = x^2$ ,  $y = x^2$ , ybelow to practice various math topics. Try the given examples, or type in your own problem and check your answer with the step-by-step explanations. 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Function Differentiate Exponential Functions If y = ax, then the derivative of y = ax ln a. If y = af(x), then the derivative of y = ax ln a. If y = af(x), then the derivative of y = ax ln a. If y = af(x), then the derivative of y = ax ln a. If y = af(x), then the derivative of y = ax ln a. If yreciprocal. Hyperbolic Function Implicit Differentiation Apply all the rules available and differentiate the functions in terms of y with respect to x. Implicit Worksheet Integration worksheets include basic integration of simple functions, integration using power rule, substitution method, definite integrals and more. Basic Worksheets: Good practice sheets for calculus beginners. Learn the rule of integration 2 Integration 2 Integration 2 Integration 2 Integration 5 Integration 2 Integration 5 Integration 5 Integration 5 Integration 6 Integration 6 Integration 6 Integration 7 Integration 7 Integration 7 Integration 6 Integration 7 Integration 7 Integration 7 Integration 7 Integration 7 Integration 8 Integration 8 Integration 8 Integration 9 Integrat variable (depends on compatibility), differentiate, substitute in appropriate place, rewrite, and then integrate. Substitution 1 Substitution 2 Substitution 3 Definite Integral worksheets Definite integral is a basic tool in application of integration. Finding the value of the function between the x values graphically represents the area of the function under the curve within the x limits. Definite Integral 1 Definite Integral 2 Loading... This page lists recommended resources for teaching algebraic topics at Key Stage 3/4. Huge thanks to all individuals and organisations who share teaching resources. 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Sample Worksheets

Each math worksheet is meticulously tailored to ensure that it not only complements the learning done in school but challenges the child to excel above that. Math worksheets will be available for the full range of concepts that the child will be learning in their particular grade. Candidates can find multiple choice questions in financial accounting with answers Previous Papers, Applicants can know the difficulty level of exam. You can infind furthermore advanced financial accounting more with answers previous Papers, Applicants can know the difficulty level of exam. You can infind furthermore advanced financial accounting more with answers previous Papers, Applicants can be considered that the child to excel above that. Math worksheets in financial accounting with answers previous papers, Applicants can be considered that the child will be learning in their particular grade. Candidates can find multiple choice equestions in the child will be learning in their particular grade. Candidates can find multiple choice equestions in financial accounting manages and the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the derivative of y = 1/x. Using all necessary rules, solve the representative the circular particular grades and solve the represents on the particular grades. It is interesting and particu

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